

### THE MANAGEMENT CULTURE OF THE HEAD OF GENERAL EDUCATIONAL INSTITUTION

**Semanchyna V.O.,**

Postgraduate Student  
Universitywide Department of Pedagogy,  
Psychology and Educational Management  
Kherson State University

The analysis of the studied literature allows claiming that the management culture is the property of a head of school as an individual, but it manifests itself in all spheres of his/her professional activities.

This understanding of management culture enables us to determine a portrait the modern professional head of an educational institution:

1) employee with high management culture and professional management skills with fundamental pedagogical education and knowledge in the basics of management; capable of continuous self-development and self-improvement; constantly seeking to improve the quality of education and the general level of educational institution;

2) manager, who, along with the famous coercion, is able to influence subordinates predominantly by democratic methods;

3) manager, who is widely erudite in various fields of knowledge (economics, sociology, psychology, management, computer science, etc.);

4) personality, who differs by integrity of character, confidence in his/her abilities; has a flexible, receptive mindset; is able to write and speak well; cooperates with people without conflicts;

5) leader with distinguish pedagogical skills, able to organize professional activities and competently intensify collective creativity;

6) leader, who is responsible for general management of the school in all directions.

Given the above, it is possible to claim that the head of the modern school is not just a manager, but also an ingenious teacher.