

MEASURES OF SOCIAL REHABILITATION OF DISABLED CHILDREN

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The article describes social actions of rehabilitation of disabled children and different types of patronage, such as medico-social, cultural, social and pedagogical. The rule of a choice of social actions depending on the forms of social insufficiency which are available for the child is offered. Efficiency of the mentioned actions of social rehabilitation is defined by the level of socialization of the child, its ability to adaptation and partnership in the company of peers.

Social rehabilitation of children with disabilities must provide the following activities:

- learning basic social skills (personal hygiene, self-help, movement, communication, etc.);
- adaptation of conditions to the needs of disabled children;
- welfare and placement services;
- acquisition of skills in protection of their rights and interests, introspection and receiving

skills positive perception of themselves and others;

- mastering communication skills, providing independent living in the community with the necessary support (social, medical, legal support, public services);

- psychological support and psycho-pedagogical influence, rational education of a child;

- creation of a favourable psychological climate in family and preservation of family in the formed circumstances;

- the fullest possible integration of children with developmental disabilities in groups of healthy children in a community of peers, using the possibilities of association of parents with children with similar disabilities.

Summarizing the above, the author notes that the effectiveness of the mentioned measures of rehabilitation is determined by the level of socialization of the child, its ability to adaptation and cooperation in the company of peers.